Name: Teacher:

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| **Total Mark:**  **42** | **%** | **Weight**  **7.5%** |
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My Target Score: \_\_\_\_\_ or \_\_\_\_\_%



Year 8 HASS- Civics & Citizenship,

*Task 4: Democracy in Action,*

**Time: 5 minutes reading time and 45 minutes working time.**

**Section 1: Multiple Choice (5 marks)**

1. On what date was Australia federated?
   1. 1st January 1900
   2. 1st January 1901
   3. 26th January 1901
   4. 25th April 1901
2. How is the Australian Constitution changed?
   1. Through a referendum, a vote of the Australian electors
   2. Through parliament voting
   3. The Prime Minister changes the Constitution
   4. The Queen changes the Constitution
3. The three branches of the Australian government are:
   1. The courts, police and community
   2. The federal, state and local government
   3. The courts, federal and state government
   4. The parliament/legislature, executive, judiciary
4. The three levels of government are:
   1. The courts, police and community
   2. The federal, state and local government
   3. The courts, federal and state government
   4. The parliament/legislature, executive, judiciary
5. The parliament is made up of:
   1. The courts and cabinet
   2. The House of Representatives and the Senate
   3. The Senate and the cabinet
   4. The Prime Minister and the House of Representatives
6. Which of the following **are not** Civics and Citizenship key concepts?
   1. Space
   2. Democracy
   3. Democratic values
   4. Rights and responsibilities
7. The Westminster System is a system of democracy modelled on which government?
   1. The United States of America
   2. Russia
   3. The United Kingdom
   4. New Zealand
8. Which of the following **is not** a democratic freedom valued and upheld in Australia?
   1. Freedom of speech
   2. Freedom of religion
   3. Freedom of association
   4. Freedom of economy
9. What was the Magna Carta?
   1. A legal document signed by King John in 1215 establishing for the first time the principle that everybody, including the king, was subject to the law. This was the basis for democratic values and human rights.
   2. A document created by the United Nations outlining basic rights of every country in the world. All countries must follow these rules.
10. What is a Constitution?
    1. A written document containing the laws that describe how the Australian government is run.
    2. A vote of the Australian people on laws they want changed.
    3. Significant legislation that cannot change the rights of people in Australia.
    4. When Australia’s colonies came together to form a single nation.
11. How many electorates is Australia divided into?
    1. 149
    2. 150
    3. 151
    4. 152
12. The House of Representatives is also known as:
    1. The Lower House
    2. The Upper House
    3. The Senate
    4. Parliament House
13. The Senate is also known as:
    1. The Lower House
    2. The Upper House
    3. The House of Representatives
    4. Parliament House
14. In what ways can people participate in Australia’s democracy?
    1. Form a lobby group
    2. Protests
    3. Voting
    4. All of the above
15. Which level of government would be responsible for hospitals, health facilities, the rail network, the highways and education?
    1. Federal
    2. State
    3. Local
16. Which level of government would be responsible for bins, town planning and the library?
    1. Federal
    2. State
    3. Local
17. List the six Civics and Citizenship key concepts. **(6 marks)**

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1. List the seven democratic freedoms that are valued and upheld within Australia.

**(7 marks)**

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1. What happens to our democratic freedoms when the Australian Government introduces laws to prevent acts of terrorism? **(3 marks)**

1. Define ‘freedom of speech’ and provide one example where citizens are entitled to freedom of speech.  **(4 marks)**

1. Select one of the following:
2. **Lobby Groups**
3. **Protests**
4. Definition. **(2 marks)**

1. Explain how this works within Australia’s democracy (how is this part of our democratic rights?). **(3 marks)**

1. Give a useful example (what is one lobby group or protest you know of?) **(1 mark)**

**End of Assessment**